List of Advance Learner , Average Learner and Weak Learner

Sr. No.	Roll. No.	Name of Student	Learner Type
3	21676661245003	PAWAR RUTUJA LAXMAN	Advance Learner
4	2167661245004	SHIYEKAR SAURABH SANJAY	Advance Learner
12	2167661245014	JAGADALE PRANALI KAKASO	Advance Learner
13	2167661245015	KUMBHAR RUCHIKA SUNIL	Advance Learner
15	2167661245017	JADHAV SAKSHI AJAY	Advance Learner
16	2167661245018	CHAVAN ROHIT HANUMANT	Advance Learner
17	2167661245019	DESHPANDE SAYALI SUNIL	Advance Learner
18	2167661245020	KATE SEJAL NAVNATH	Advance Learner
19	2167661245021	JAGTAP TEJAS BHIVA	Advance Learner
20	2167661245023	PAWAR SANKET RAJENDRA	Advance Learner
29	2167661245034	SAWANT SHUBHAM CHANDRAKANT	Advance Learner
38	2167661245043	CHAVAN VAISHNAVI SANTOSH	Advance Learner
39	2167661245044	KADAM SAKSHI SANJAY	Advance Learner
42	2167661245047	PAWAR PAYAL ASHOK	Advance Learner
43	2167661245048	GHORPADE ISHA CHANDRAKANT	Advance Learner
45	2167661245050	KADAM ROSHAN VIJAY	Advance Learner
47	2167661245052	SASTE ANKITA KISAN	Advance Learner
50	2167661245055	TARATE SNEHA SATISH	Advance Learner
56	2167661372001	ABHANG SAKSHI DNYANESHWAR	Advance Learner
57	2167661612002	HOL OMKARNATH MOHAN	Advance Learner
67	2267661245514	PATIL OMKAR PRAMOD	Advance Learner
6	2167661245007	RANDIVE NIKHIL SANTOSH	Average Learner
22	2167661245027	BHAGAT NINAD SHIVAJI	Average Learner
23	2167661245028	BOBADE SAGAR RAMESH	Average Learner
32	2167661245037	PRANAV PRAMOD RANAWARE	Average Learner
33	2167661245038	GURAV VAISHNAVI VIJAY	Average Learner
35	2167661245040	SURAJ VIJAY NEVASE	Average Learner
44	2167661245049	THOMBARE POOJA HANMANT	Average Learner
46	2167661245051	SASTE ANITA RAJENDRA	Average Learner
48	2167661245053	SHAIKH SANIYA SULTAN	Average Learner
52	2167661245057	NIMBALKAR ROHAN PRASHANT	Average Learner
53	2167661245058	GHANWAT NIKHIL SANJAY	Average Learner
58	2167661612004	SHAIKH SANIYA SHAFIK	Average Learner
1	2167661245001	TANPURE HARSHAVARDHAN BALASAHEB	Weak Learner
2	2167661245002	KHALATE SWAPNALI YUVARAJ	Weak Learner
5	2167661245005	SHENDE SUYOG AMBADAS	Weak Learner

7	21676661245008	CHAVAN ABHIJEET VIDYADHAR	Weak Learner
8	21676661245009	BAGAL RUTUJA YUVRAJ	Weak Learner
9	21676661245010	SATPUTE PRAJITB BALU	Weak Learner
10	21676661245011	KAPASE VAISHNAVI PRAMOD	Weak Learner
11	21676661245012	SASTE VAISHNAVI SUNIL	Weak Learner
14	21676661245016	ATUL BALASAHEB BHAGAT	Weak Learner
21	21676661245026	KATKAR ABHIJIT CHANDRAKANT	Weak Learner
24	21676661245029	KUMBHAR SAKSHI DASHARTH	Weak Learner
25	21676661245030	PAWAR KIRAN RAMESH	Weak Learner
26	21676661245031	PAWAR GAURI TUSHAR	Weak Learner
27	21676661245032	SHINDE DIPAK ANIL	Weak Learner
28	21676661245033	KHARAT AJIT SURESH	Weak Learner
30	21676661245035	SHINDE VRUSHABH SANTOSH	Weak Learner
31	21676661245036	ATPADKAR AVIRAJ ANANDA	Weak Learner
34	21676661245039	ZARI HUJAIFA SHAHID	Weak Learner
36	21676661245041	SAMBODHI RAJENDRA BHALERAO	Weak Learner
37	21676661245042	AHIWALE ROSHAN AVINASH	Weak Learner
40	21676661245045	DIKSHA YUVRAJ GAIKWAD	Weak Learner
41	21676661245046	SHINDE VEDIKA PRAVIN	Weak.Learner
49	21676661245054	JAGDALE MAYUR RAMDAS	Weak Learner
51	21676661245056	MULANI TOFIK HARUN	Weak Learner
54	21676661245059	DHAVALE ANUJ TANAJI	Weak Learner
55	21676661245060	TULSE MEGHA PRAKASH	Weak Learner
59	22676661245501	NALE ROSHAN NANDKUMAR	Weak Learner
60	22676661245502	DESAI NIRANJAN SHIRISH	Weak Learner
61	22676661245503	SONAWALE AISHWARYA KRUSHNAT	Weak Learner
62	22676661245508	AWATE ONKAR TATYASO	Weak Learner
63	22676661245509	KOKARE ABHIJEET NANASO	Weak Learner
64	22676661245510	DHARANKAR DIPALI BHAGWAT	Weak Learner
65	22676661245511	DEVKAR SAI DEEPAK	Weak Learner
66	22676661245513	SUYOG SAMPAT JAGADALE	Weak Learner
69	22676661245517	KADAM PRIYANKA SHIVAJI	Weak Learner
70	22676661245518	SAWANT SAEE NILESH	Weak Learner
71	22676661245519	RAVIRAJ JANARDHAN RAJE	Weak Learner
72	22676661245520	PATHAK NIKITA SANJAY	Weak Learner
68	22676661245515'	VAIRAT PRAJWAL MOHAN	Weak Learner

class co-ordinator

H.O.D

|| विद्यार्थ्यो च साध्ययेत् ||

Phaltan Education Society's
College of Engineering
Shrimant Shivaji Raje Nagar - Thakurki, Dist-Satara (Maharashtra) 415523, India

Date: 25 / 07 / 2023

Weak and Bright Student Policy

Phaltan Education Society's College of Engineering is sensitive to the fact that students have different learning abilities and makes an allrounder effort to be inclusive in its teaching- learning processes. Efforts are made to raise the learning levels of both advanced and slow learners.

Phaltan Education Society's College of Engineering recognizes the need to adapt to the different learning levels of students and therefore has framed many policies to give learning experience to each and every student. The students who come for admissions have to go through a systematic admission and pre-evaluation process. These students come from diverse socio- economic, rural-urban backgrounds and this is reflected in their basic knowledge of Communication skills, English and Mathematics.

The following mechanism is used for identifying advanced and slow learners:

I. For 1st year students are

➢ Identified in accordance to their previous performance in 12th standards or CET Score marks. At the start of the new academic session, through Induction Program for all the new admitted students.

➢ Monitored through daily teaching and learning

➢ Regular assessment including marks obtained in evaluation and ability to solve assignments and tutorial problems.

II. For 2nd year onwards,

➢ The identification of weak students will be on the basis of their previous semester result.

➢ Identification by the performance in their internal examination.

➢ Monitored through daily teaching and learning. Regular assessment including marks obtained in evaluation and ability to solve assignments and tutorial problems.

The Institute practices a robust student academic counselling process. During the time of admission Principal interacts with the parents and the student to assess the need and aspirations. Further during study, group of students are assigned to a faculty for counselling. The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impeding their academic success.

Guidelines for Advanced Learner (Bright Students)

Advanced Learners (Bright students) are those students who are ahead on the Learning and require advance technical knowledge.

The course coordinator / instructor identifies bright students in course based on several parameters such as performance in last semester result, Continuous Assessment, interaction in classes and feedback from counselors as shown in Table 1.

Table 1 Process of identifying & probable action (Bright students)

Sr. No.	Traits	Identified by	Remedy	Impact/ Result
1	One has ability to grasp new concepts fast	Course Instructor	Customize Assignment	Demonstrates Critical thinking.
2	One who completes laboratory exercises very fast and wait for additional exercises	Course Instructor	Additional laboratory exercises are given	Gets good grades in tests and examinations
3	One who participates actively in discussions that happen in the classroom	Course Instructor/ Counselor	Encouraged to organize events	Able to lead and convince people
4	One has good academic background at the entry to the program.	Counselor	They are supported for internships at industries and are incentivized by giving academic flexibility.	Demonstrates assimilation of knowledge

			Book bank facility provided to students	Demonstrates assimilation of knowledge
5	One who is attentive about his/her future	Counselor	Book bank facility provided to students	Demonstrates assimilation of knowledge

Course Instructors identify the bright students and encourage them to learn beyond the syllabus related to concern courses by attending conferences/ workshops/ seminars/ contests/ internship conducted in-house/outside by industry/institutes .

Following Special activities are conducted for Advanced Learners:

1. Guidance for career planning.
2. Discussion or seminar on the advance topic.
3. Guiding and encouraging to communicate research papers in the Conferences/Journals.
4. Guiding the students for GATE/Competitive Examinations.
5. Training programs for gaining advance technical knowledge.
6. Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
7. Provide guidance to take up additional courses viz. NPTEL courses, MOOCs, Any other recognized courses

Guidelines for Slow Learner (Weak Students):

The connotation of academically Slow Learner (Weak Students) means those who could not keep pace with the classroom teaching, needs extra attention so as to bring such students at par with the rest of the students of the class.

The course coordinator / instructor identifies weak students in course based on several parameters such as performance in last semester result, Continuous Internal Evaluation (CIE), interaction in classes and feedback from counselors as shown in Table 2.

Table 2 Process of identifying & probable action (Weak Students)

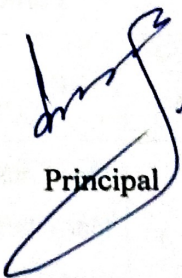| Sr. No.	Traits	Identified by	Remedy	Impact/ Result
1	One has ability to learn but takes longer time to grasp new concepts	Course Instructor	Tutorial Class /Customized assignment	Able to explain concepts

2	One is not self-confident and gives up quickly	Course Instructor/ counselor	Counseling /Continuous monitoring	Able to perform better in tests / Behavioral Change
3	One has poor writing skills	Course Instructor/ Counselor	Customized Assignments	Able to Participate in discussion in the class/writes better in tests and university Exams
4	He/she is an experiential learner	Course Instructor	Use of ICT devices/Additional laboratory classes	Able to perform better in tests
5	One is irregular to the classes	Course Instructor	Counseling /Continues monitoring	Attends classes regularly

Following Special activities are conducted for Slow Learners:

1. Remedial/Extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be Slow Learners
2. Individual academic counseling is done by concerned subject teacher.
3. Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the student and mentors maintain the entire academic record of the student which is also conveyed to their parent time to time by the Teacher or guardian. Slow learners are counseled and motivated by their assigned mentors.

Academic coordinator

Principal